Riverside, San Bernardino Counties Mathematics Teachers’ Association

(RSBCMTA)

**Mathematics Teachers’ Network Meeting**

**and**

**RSBCMTA Workshop/Dinner**

**Thursday, January 21, 2016**

 **Location: Grand Terrace High School Library**

 21810 Main Street, Grand Terrace, CA 92313-5810

Math Network Meeting from 4:00 – 5:30 p.m. (for members only)

Math Workshop & Dinner from 5:30 –7:30 p.m. (for members and non-members)

***Who should attend:*** *District math curriculum coordinators, department heads, teachers, and mentors.*

Attendee Limit: 50

**Math Network Meeting** (for members only) Time: 4:00 – 5:30 p.m.

Registration Fee: None

Register online at: [http://sbcss.k12oms.org/17-108882](http://sbcss.k12oms.org/17-108882%22%20%5Ct%20%22_blank)

For the 2015-2016 school year, we will have discussions around relevant topics in mathematics education, such as the Common Core State Standards, and share the latest information on mathematics and assessment at the national, state, county, and local levels. We will have a conference call with Emily Oliva, Math Consultant, California Department of Education, and a presentation by John Duran.

**Presentation: "Supporting Mathematics through After School Programs in the Inland Empire."**

*Presented by John Duran, Region 10 After School Program Specialist*

This Presentation will explore "After school programs" featuring mathematics followed by a discussion of ways these programs can support student success in mathematics.

**RSBCMTA Math Workshop/Dinner** (for members and non-members) Time: 5:30 – 7:30 p.m.

Registration Fee: $10 for RSBCMTA Members and $15 for Non-members *(Includes dinner and materials)*

Register at RSBCMTA Website: <http://rsbcmta.weebly.com>

**Presentation: Using Simple Questions to Promote Higher Order Thinking and Writing**

*Presented by**Dianne Austin and Michael Nguyen, Rialto U.S.D.*

**Description:**

What do you say to students when they ask the question?

"Why do I need to learn this?"

"Math is too hard. Why is learning math so important?”

Students at all grade levels (and their parents) frequently ask us these questions. Do you have real answers for them?  In this workshop, discover through small group activities, your own answers as to why students should learn mathematics. In addition, learn how to use simple questions to engage students in higher order thinking skills without falling into the trap of “telling” the answer. You will spend time exploring the art of note taking – Is it a means to an end or is it just busy work?  Learn and validate techniques and strategies to help you engage your students in higher level thinking skills while joining with your fellow teachers from kindergarten through high school who are facing these same problems.

 **For additional information contact:**

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